		Exploring Aerona	autics
		1997 Mathemat	
		Content Standa	ırds
California Mathematic	CS		
Grade 5			
Activity/Lesson	State	Standards	
			Construct a cube and rectangular box from two-
			dimensional patterns and use these patterns to
Wings(177-208)	CA	MA.5.MG.1.2	compute the surface area for these objects.
			Differentiate between, and use appropriate units
			of measures for, two- and three-dimensional
Wings(177-208)	CA	MA.5.MG.1.4	objects (i.e., find the perimeter, area, volume).
· · · · · · · · · · · · · · · · · · ·			Identify and represent on a number line
			decimals, fractions, mixed numbers, and
The Resource Center	CA	MA.5.NS.1.5	positive and negative integers.
THE RESCUESE SOME			Use a variety of methods, such as words,
			numbers, symbols, charts, graphs, tables,
			diagrams, and models, to explain mathematical
Science of Flight	CA	MA.5.MR.2.3	reasoning.
- colonies of a light			Estimate, round, and manipulate very large
Integrating with			(e.g., millions) and very small (e.g.,
Aeronautics	CA	MA.5.NS.1.1	thousandths) numbers.
			Identify and represent on a number line
Integrating with			decimals, fractions, mixed numbers, and
Aeronautics	CA	MA.5.NS.1.5	positive and negative integers.
Integrating with			Use information taken from a graph or equation
Aeronautics	CA	MA.5.AF.1.1	to answer questions about a problem situation.
			Identify ordered pairs of data from a graph and
Integrating with			interpret the meaning of the data in terms of the
Aeronautics	CA	MA.5.SDAP.1.4	situation depicted by the graph.
			Organize and display single-variable data in
			appropriate graphs and representations (e.g.,
			histogram, circle graphs) and explain which
Scientific Method(124-			types of graphs are appropriate for various data
144)	CA	MA.5.SDAP.1.2	sets.
			Identify ordered pairs of data from a graph and
Scientific Method(124-			interpret the meaning of the data in terms of the
144)	CA	MA.5.SDAP.1.4	situation depicted by the graph.
		Exploring Aerona	l autics
		1997 Mathemat	tics
		Content Standa	nrds
California Mathematic	cs		
Grade 6			
Activity/Lesson	State	Standards	
			Compare and order positive and negative
			fractions, decimals, and mixed numbers and
The Resource Center	CA	MA.6.NS.1.1	place them on a number line.

The Resource Center	CA	MA.7.NS.2.5	distance of the number from zero on a number line; and determine the absolute value of real numbers.
			Understand the meaning of the absolute value of a number; interpret the absolute value as the
The Resource Center	CA	MA.7.NS.1.1	Read, write, and compare rational numbers in scientific notation (positive and negative powers of 10) with approximate numbers using scientific notation.
Aeronautics	CA	MA.7.MG.1.2	to scale.
Aeronautics(257-326) The Tools of	CA	MA.7.MG.1.2	to scale. Construct and read drawings and models made construct and read drawings and models made
Fundamentals of Aeronautics (145-176) Tools of	CA	MA.7.MG.1.1	Compare weights, capacities, geometric measures, times, and temperatures within and between measurement systems (e.g., miles per hour and feet per second, cubic inches to cubic centimeters). Construct and read drawings and models made
Activity/Lesson	State	Standards	
California Mathematic Grade 7	CS		
		Content Standa	
	1	Exploring Aerona 1997 Mathemat	
Scientific Method(124- 144)	CA	MA.6.SDAP.2.5	Identify claims based on statistical data and, in simple cases, evaluate the validity of the claims.
Scientific Method(124- 144)	CA	MA.6.SDAP.2.3	Analyze data displays and explain why the way in which the question was asked might have influenced the results obtained and why the way in which the results were displayed might have influenced the conclusions reached.
Integrating with Aeronautics	CA	MA.6.MR.2.3	Estimate unknown quantities graphically and solve for them by using logical reasoning and arithmetic and algebraic techniques.
Integrating with Aeronautics	CA	MA.6.AF.1.1	Write and solve one-step linear equations in one variable.
Integrating with Aeronautics	CA	MA.6.NS.1.2	Interpret and use ratios in different contexts (e.g., batting averages, miles per hour) to show the relative sizes of two quantities, using appropriate notations (a/b, a to b, a:b).
Science of Flight	CA	MA.6.MR.1.1	Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.
Science of Flight	CA	MA.6.SDAP.2.3	Analyze data displays and explain why the way in which the question was asked might have influenced the results obtained and why the way in which the results were displayed might have influenced the conclusions reached.

Science of Flight	CA	MA.8-12.AI.24.2	Students identify the hypothesis and conclusion in logical deduction.
Activity/Lesson	State	Standards	
Grades 8-12 (Algebra			
California Mathematic	es .	Content Standa	irus
		1997 Mathemat Content Standa	
		Exploring Aerona	
,			
Scientific Method(124- 144)	CA	MA.7.SDAP.1.2	Represent two numerical variables on a scatterplot and informally describe how the data points are distributed and any apparent relationship that exists between the two variables (e.g., between time spent on homework and grade level).
Scientific Method(124-144)	CA	MA.7.SDAP.1.1	Know various forms of display for data sets, including a stem-and-leaf plot or box-and-whisker plot; use the forms to display a single set of data or to compare two sets of data.
Integrating with Aeronautics	CA	MA.7.MG.3.3	Know and understand the Pythagorean theorem and its converse and use it to find the length of the missing side of a right triangle and the lengths of other line segments and, in some situations, empirically verify the Pythagorean theorem by direct measurement.
Integrating with Aeronautics	CA	MA.7.AF.4.2	Solve multistep problems involving rate, average speed, distance, and time or a direct variation.
Integrating with Aeronautics	CA	MA.7.AF.1.1	Use variables and appropriate operations to write an expression, an equation, an inequality, or a system of equations or inequalities that represents a verbal description (e.g., three less than a number, half as large as area A).
Integrating with Aeronautics	CA	MA.7.NS.2.5	Understand the meaning of the absolute value of a number; interpret the absolute value as the distance of the number from zero on a number line; and determine the absolute value of real numbers.
Integrating with Aeronautics	CA	MA.7.NS.1.3	Convert fractions to decimals and percents and use these representations in estimations, computations, and applications.
Science of Flight	CA	MA.7.MR.1.1	Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.
Science of Flight	CA	MA.7.MG.1.2	Construct and read drawings and models made to scale.
Science of Flight	CA	MA.7.MG.1.1	Compare weights, capacities, geometric measures, times, and temperatures within and between measurement systems (e.g., miles per hour and feet per second, cubic inches to cubic centimeters).

			Students solve multistep problems, including
			word problems, involving linear equations and
Integrating with			linear inequalities in one variable and provide
Aeronautics	CA	MA.8-12.AI.5.0	justification for each step.
			Students add, subtract, multiply, and divide
			monomials and polynomials. Students solve
Integrating with			multistep problems, including word problems, by
Aeronautics	CA	MA.8-12.AI.10.0	using these techniques.
Scientific Method(124-			Students identify the hypothesis and conclusion
144)	CA	MA.8-12.AI.24.2	in logical deduction.
		Exploring Aerona	
		1997 Mathemat Content Standa	
California Mathematic		Content Standa	iras
Grades 8-12 (Geomet			
Activity/Lesson	State	Standards	
Activity/Lesson	State	Standards	Students know, derive, and solve problems
			involving the perimeter, circumference, area,
			volume, lateral area, and surface area of
Wings(177-208)	CA	MA.8-12.G.8.0	common geometric figures.
**************************************	0,1	100 12.0.0.0	common geometrie figures.
			Students compute the volumes and surface
			areas of prisms, pyramids, cylinders, cones, and
			spheres; and students commit to memory the
Wings(177-208)	CA	MA.8-12.G.9.0	formulas for prisms, pyramids, and cylinders.
			Students determine how changes in dimensions
			affect the perimeter, area, and volume of
Wings(177-208)	CA	MA.8-12.G.11.0	common geometric figures and solids.
Integrating with			
Aeronautics	CA	MA.8-12.G.14.0	Students prove the Pythagorean theorem.
			Students use the Pythagorean theorem to
Integrating with			determine distance and find missing lengths of
Aeronautics	CA	MA.8-12.G.15.0	sides of right triangles.